

## Course Syllabus

1	Course title	Traditional Architecture in Jordan
2	Course number	2602353
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	0
5	Program title	BA.
6	Program code	02
7	Awarding institution	The University of Jordan
8	School	School of Archaeology and Tourism
9	Department	Cultural Resources Management and Conservation
10	Level of course	3
11	Year of study and semester (s)	2017/2018
12	Final Qualification	BA.
13	Other department (s) involved in teaching the course	0
14	Language of Instruction	Arabic and English
15	Date of production/revision	2019

### 16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Dr. Yazan Al\_Tell  
 Sunday/ Tuesday/ Thursday 12-1  
 Mon/ Wednesday 11-12:30  
 Office number:25034  
 Email: [y.altal@ju.edu.jo](mailto:y.altal@ju.edu.jo)

### 17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Dr. Yazan Al\_Tell  
 Sunday/ Tuesday/ Thursday 12-1  
 Mon/ Wednesday 11-12:30  
 Office number:25034  
 Email: [y.altal@ju.edu.jo](mailto:y.altal@ju.edu.jo)

## 18. Course Description:

As stated in the approved study plan.

The course includes a statement of the importance of the urban heritage in Jordan, especially the buildings that date back to the 18th and 20th centuries and the cultural values associated with those buildings. The course also includes teaching the means of documenting that heritage and how to preserve it. One of the traditional heritage areas in Jordan is selected and visited by students.

## 19. Course aims and outcomes:

A- Aims:

- 1- Preserving Jordan's cultural and historical heritage.
- 2- Defining the distinctive tourism elements through the existing urban heritage and how to market them.
3. Rehabilitation of urban heritage areas and how to maintain and repair them.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to

- 1- Evaluating the current status of the existing urban heritage in Jordan.
- 2 - the ability to absorb what the heritage architecture needs of maintenance and restoration.
3. The student should review different types of traditional heritage buildings in Jordan.
4. Develop various plans and / or master plan for these traditional architectural sites.
- 5- Using the various English terms used in conservation and heritage management sites.

## 20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction to the definition of cultural heritage and its types	First	Yazan Al_Tell	Definition of heritage in general		Listed in the bibliography
The origin and development of the term traditional urban heritage	Second	Yazan Al_Tell	Historical importance of heritage		Listed in the bibliography
The importance of preserving the traditional	Third	Yazan Al_Tell	The importance and necessity of preserving		Listed in the bibliography

urban heritage			the national heritage		
Architectural Heritage in the Arab Region	Fourth	Yazan Al_Tell	The idea of architectural urban heritage in general		Listed in the bibliography
Traditional Urban Heritage in Jordan (History)	Fifth	Yazan Al_Tell	The historical value of urban heritage		Listed in the bibliography
The obstacles that surround the urban heritage in Jordan	Sixth	Yazan Al_Tell	The obstacles that surround the conservation of urban heritage		Listed in the bibliography
Justifications and positive results for the preservation of archaeological buildings	Seventh	Yazan Al_Tell	Results of preservation the architectural heritage		Listed in the bibliography
How to rehabilitate archaeological buildings in Jordan	Eighth	Yazan Al_Tell	Means of conservation of urban heritage		Listed in the bibliography
Law for the Protection of Urban and Civil Heritage in Jordan	Ninth	Yazan Al_Tell	Introducing the Heritage Law The law of architectural and urban heritage 2003/2005		Listed in the bibliography
Documentation of urban heritage	Tenth	Yazan Al_Tell	Documentation the architectural and urban heritage		Listed in the bibliography
Different models of historical heritage buildings in Jordan (Salt is an example)	Eleventh	Yazan Al_Tell	Definition the buildings of urban heritage in Salt City		Listed in the bibliography
Scientific Field visit +	Twelfth	Yazan Al_Tell	How to view research		Listed in the bibliography

presentation					
presentation	Thirteenth	Yazan Al_Tell	Presentation	Presentation by students, short papers	Listed in the bibliography
presentation	Fourteenth	Yazan Al_Tell	Presentation	Presentation by students, short papers	Listed in the bibliography

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Use the Data Show method.
- Discuss recent articles and researches related to the subjects of the course.
- Scientific trips.
- Research provided by students related to the subjects of the course through the field visits to a number of heritage sites and to interview the local community with specialists and expertise in the management of heritage sites, and involve the community in the maintenance and development of heritage sites.

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

- Sudden quizzes.
- Quarterly exams.
- Assign students to prepare and discuss a research paper in the lecture.
- The final exams.

## 23. Course Policies:

A- Attendance policies:

The students are not allowed to miss more than (15%) of the total hours prescribed for the course.

B- Absences from exams and handing in assignments on time:

Absence from Examinations Without a formal excuse, the student is considered as a candidate for the exam.

C- Health and safety procedures:

The school environment is provided to the health of the student and provide ventilation and lighting appropriate and take into account people with special needs.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

1. The University's instructions shall apply to every student in case of fraud.
- 2 - Use of mobile phone inside the hall of work that interfere with the educational process.

3 - Commitment to start the date of the lecture.

E- Grading policy:

Scale is based on average student scores. Students are provided with the semi-final exam, participation and dissertation before the final exam in sufficient time for the student to evaluate his or her position in the course.

F- Available university services that support achievement in the course:

Data Show (s) available in the halls are used. In addition to urging students to visit the library of the University of Jordan because of the containment of printed books or the website of periodicals and e-books.

#### **24. Required equipment:** ( Facilities, Tools, Labs, Training....)

- Books and scientific references (theoretical framework).
- Scientific Field trips (practical framework).
- Use Data Show to view illustrations and documentaries.

#### **25. References:**

Required book (s), assigned reading and audio-visuals

Recommended books, materials, and media:

Abu Khafajah, S., 2007. *Meaning and Use of Cultural Heritage in Jordan: Towards a Sustainable Approach*. UK: Unpublished Ph.D. thesis: University of Newcastle Upon Tyne.

Akrawi, A., 2012. Forty-four years of management plans in Petra. In: D. Comer, ed. *Tourism and archaeological heritage management at Petra: driver to development or destruction?..*New York: Springer , pp. 31-76.

#### **26. Additional information:**

Name of Course Coordinator: ---Dr Yazan Al\_Tell -----Signature: -----  
Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----